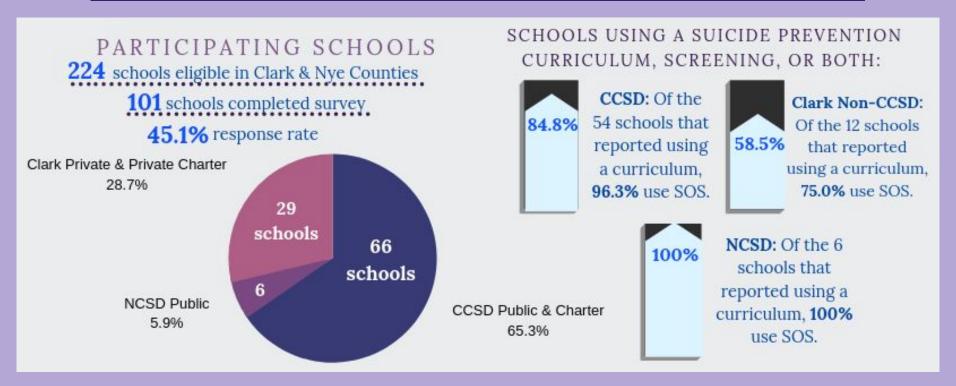
School-Based Suicide Prevention in Southern Nevada

An Evaluation of Current Implementation Practices in Clark & Nye County Schools

WHO ARE WE TALKING ABOUT?



91% of all participating schools reported having a suicide prevention policy in place

SUICIDE PREVENTION CURRICULUM

90.3%

Of all surveyed schools use Signs of Suicide (SOS) program alone.

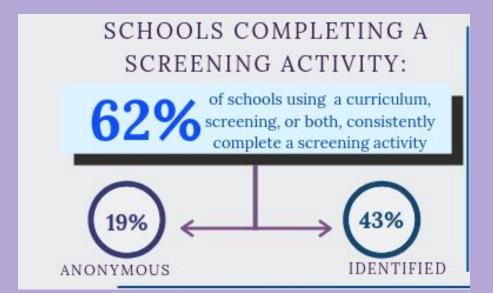
7.0%

Of all surveyed schools use another suicide prevention program alone or with SOS.

Other Programs Used:

- Student Risk Assessment
- Character Development Curriculum (infused in daily class content)
- Erika's Lighthouse
- "We tell students that if they are to say anything or write anything that would communicate they were having suicidal thoughts, that I will speak with them and ask them questions, and they will be sent home from school and won't be able to return until they've been evaluated by a mental health professional."

SCREENING ACTIVITY



Only 21.5% of schools TRACK the implementation of their screening activity.

Of the 79 schools that reported using a suicide prevention curriculum, screening, or both:

- 83.6% use BASD
- 14.5% use some other activity
 - o SOS Student Response Card
 - o CCSD Screener
 - Student Risk Assessment
 - o No Harm Contract



WHAT DO SCHOOLS NEED?

Of the **67** schools that currently implement SOS:

- 85.1% show complete video
- 77.6% provide group discussion
 - 49.3% facilitated by teacher
 - 19.4% facilitated by school mental health professional

Of the **79** schools that using a curriculum, screening, or both:

- 64.6% have procedures in place to ensure consistent implementation
 - 40.5% use SOS tracking tools
 - o 20.3% track with non-SOS tools
 - 11.4% don't track implementation

SUPPORTS NEEDED FOR SCHOOLS TO IMPLEMENT SOS:



39.6% of all schools want more staff training.

35.6% of all schools want more school mental health professionals on-site.





37.6% of all schools want more program materials kits.

WHAT DO SCHOOLS NEED?



WHAT HAPPENS NEXT?



SOS kit access provided to schools in need

School-based Suicide Prevention Program Resource Guide



Seek additional funding to expand evaluation efforts



View full Evaluation Report & Resource Guide at:

<u>nic.unlv.edu/reports.html</u>

COMPARISON CHART OF SCHOOL-BASED SUICIDE PREVENTION PROGRAMS

			sos	YAM	Lifelines	Sources of Strength	LEADS	CARE	CAST	Jason Foundation	Trevor Project	Reconnecting Youth
	Grades/Ages Covered		6 th – 12 th	13 - 17	5th - 12th	14 - 18	9 th – 12 th	14 – 19	6 th – 12 th	7th - 12th +	6 th – 12 th +	9 th – 12 th
Program Design	Type of Program	Universal	1	~	✓	✓	✓		·	1	·	
		Gatekeeper										
		At-Risk						✓	1			1
	Number of Lessons		1	5	2 - 4	NA	3	1	12	3-5	1 - 2	75 (1 semester)
	Length of Each Lesson		50 mins	1 hour	1 class period	NA	1 hr	3 ½ - 4 hrs	55 mins	45 mins	1 90-mins or 2 45- mins	1 class period
	Setting	Individual		✓				1				
		Classroom	1		1		1		1	1		1
		School-wide				✓						
		Family				1		1			6	
		Community				1						
	Implementer	Teacher	1	V	~	1	V		4	~		*
		Counselor		✓	·			1				
		Paid Program Staff		1	~							
	Training Required		90 mins	5 days	1 day	4 – 6 hours annually	None	Unknown	4 days	2 hrs	20 mins	4 days
Evidence of Effective- ness	Decreased Suicide Attempts		1	✓								
	Decreased Suicide Ideation		*	1				·				
	Decreased Risk Factors			✓				✓	✓			✓
	Increased Knowledge						1			✓		
	Increased Help-Seeking Behavior					~						
	Increased Peer Support					✓						
	Increased Protective Factors					✓		1	1			1

Note: "Evidence of Effectiveness" refers to outcomes that have been proven through a formal evaluation of the program.

CONTACT INFORMATION

M. Amaris Knight, MEd PhD(c)
Research Analyst

Nevada Institute for Children's Research & Policy
School of Public Health
University of Nevada Las Vegas

Phone: 702-895-1040 Email: m.amaris.knight@unlv.edu

Website: nic.unlv.edu

